CHANGEMAKERS90

A YOUTH GIVING CIRCLE IN 90 MINUTES.

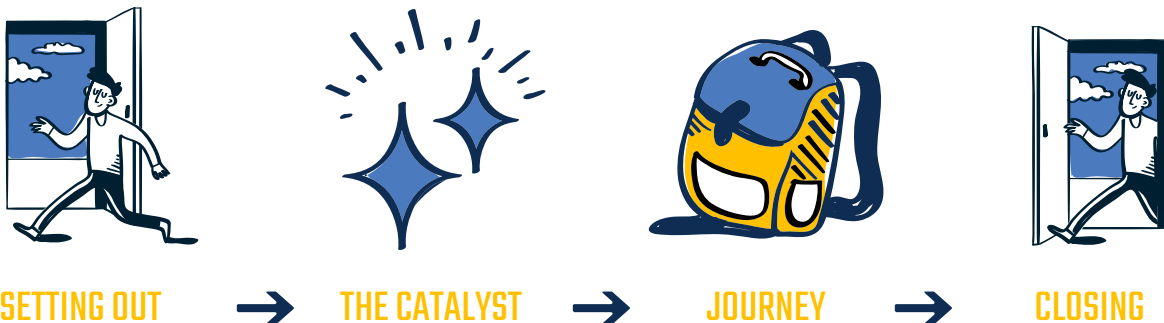honeycomb.org

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INTRODUCTION

Jewish youth philanthropy is a powerful way to engage Jewish youth in meaningful action to change the world through giving. It offers participants a strong connector to their Jewish identity and a concrete way to effect change by utilizing the tool of philanthropy. Through this method, participants not only make a difference for the causes they fund, they also explore the Jewish values that drive them, learn leadership skills and make commitments for future action in their communities and beyond.

In this 90-minute experience participants will be introduced to giving through a Jewish lens, nonprofit organizations, consensus building and group-based decision-making.

THE GIVING CIRCLE JOURNEY: FOUR PHASES

The process of a Jewish youth philanthropy experience can be likened to arc of a story: a powerful narrative in which the participants are the protagonists, embarking on an expedition into the world of values, issues, nonprofit organizations and funding strategies. It is their job as a group to navigate through these forces in order to make decisions about how their funding can make a difference. On the way they will encounter questions, challenges, obstacles, and inspiring ideas. It is the role of the facilitator to provide the map for this journey and to guide the participants, supplying the "equipment" they need before they set off, offering signposts when necessary and welcoming them home at the end of the journey. The 4 Phases Include: Setting Out, The Catalyst, Journey, and Closing.

SETTING OUT → THE CATALYST → JOURNEY → CLOSING

THIS CHANGEMAKERS90 RESOURCE

In this resource, you will find a complete 90-minute session plan and all necessary accompanying handouts and tools. If you have any questions or would like further information, please email us at info@honeycomb.org

FREQUENTLY ASKED QUESTIONS

Where should I host my online session? We recommend using Zoom, however another virtual meeting software (e.g. Google Meet) can also be used.

How many can participate? We recommend a group size of 8-25 participants in order to conduct a meaningful session. For larger groups, contact info@honeycomb.org to adapt this program to your needs.

What resources do I need for this program? All resources are included with this guide, including templates, digital handouts and a PowerPoint slide deck.

How do I fund the grantmaking pool for the program? There are many ways to create a grantmaking pool. Here are just a few ideas:

- **Fundraising.** Prior to the giving experience ask each participant to set a fundraising goal. For information on fundraising and how to join the Honeycomb Giving Hive, an online giving platform, contact info@honeycomb.org.

- **Program fee to participate.** Have participants contribute at a giving level that is comfortable for all of the group.

- **Organizational Support.** If the program is running within an organization or as part of an existing program, it may have funds that can be used for this particular experience.

- **Individual Donor.** There may be community members who are passionate about supporting the next generation of Jewish givers. Reach out and see if anyone would be interested in supporting the philanthropy experience.

How much should be in the granting pool? That is up to you! At Honeycomb we strongly believe that these giving experiences should be genuine. Whether the granting pool is large or small, the most important element to consider is the journey taken to understand values, Jewish identity, and the act of giving.

Is it okay if my participants have never met each other in person? This program can be run either with an established group or a new group of participants. You might want to tailor your opening prompt questions depending on the familiarity level of the group. For more examples of icebreakers and intention-setting activities, check out the Honeycomb Opening Rituals and Icebreakers resource.

What prep work do I need to do before running the program? Our facilitator check list on page 20 will give you all the steps you need to take before running your program.

What does the 📖 **icon mean?** Whenever you see the 📖 icon, this indicates that this section can be enhanced or replaced by an activity in our Justice Issue Enhancement Guides. Each Enhancement Guide gives resources, discussion points and activities through the lens of our 22 featured Justice Issues. Look out for our Justice Issue Enhancement Guides as they are released.

PHASE I:

SETTING OUT

In this phase the participants meet, form a community, create the necessary ground-rules for their decision-making and understand the broader Jewish context for their work together.

> **ESTABLISH THE GROUP**　　　　**10 MINUTES**

Throughout this 90-minute experience the group is going to be making important decisions about giving. In order to make participants feel comfortable, start by setting intentions and getting to know one another.

ENTERING THE "SPACE"

1. Invite participants to rename their "virtual nametag" and include their preferred pronouns if they feel comfortable.

Enhance / Replace

2. Choose one of the following prompts to share with the group. Invite participants to share their answers in the chatbox:

   · What are three words you would use to describe someone who gives to charity?

   · What is something you are hoping to learn today?

   · Name one benefit of working with others in a group?

3. Spotlight a few answers by reading through the chat and invite 1-2 people to elaborate on what they typed.

WHY ARE WE HERE TODAY?

1. Share slide of "The Philanthropy Journey"

[**Click here for slide deck**]

2.

Say to participants:

In the next 90-minutes you will embark on a 4-part journey through Jewish philanthropy. You will explore Jewish values personally and as a group, select guiding group values, evaluate organizations and make a group decision on where to give. This session will help you gain new tools and knowledge and take meaningful action through giving.

SETTING INTENTIONS

Setting intentions is an important part of group dynamics and establishing trust among participants. The group may or may not be acquainted, but in either instance asking a framing question will help create a respectful and productive space.

1.

Facilitator will ask the group:

What actions can we commit to doing as a group that will help us create a respectful space?

2. Option to provide the following examples:

- Active listening
- Not interrupting one-another
- Step forward, step back (make sure everyone gets a chance to contribute).

WHAT DOES JEWISH TEXT SAY?

In this activity the group will have the chance to explore a Jewish text on giving while getting to know one another. We highly recommend if the participants have not met before to make sure everyone gets a chance to share during this activity.

1.

Say to the group:

Tzedakah which is translated as righteous giving, is deeply engrained in our Jewish tradition and customs. There are many texts that give us guidance on how to give.

Share the following text on Tithing. [Click here for slide deck]

TITHING

You shall set aside every year a tenth part of all the yield of your sowing that is brought from the field. (Deuteronomy: 14, 22)

Jewish farmers are commanded to set aside a tenth of their produce. This 10% is either given to the priest, to the poor, or taken to eat in Jerusalem. This commandment is the source for the Jewish custom to set aside 10% of one's earnings for *tzedakah*.

PLAY GIVE10!

2. Participants write down (or type in an individual document) 10 items in their room or house that are important to them.

3. Ask participants to select an item that they would be willing to give away **AND** that would be helpful for another person to receive.

4 . Each participant will then share the item they chose to give away. (If the group does not know one another, have each participant also introduce themselves at the beginning of their turn by sharing their name and where they are from).

Enhance / Replace

5.

At the end of this activity wrap up by saying:

In this exercise it is important to note that you were able to give 10% of your items (1 thing) but are still left with 9 items. Even when giving something away whether it be tangible items or in giving money, it is wise to consider what remains. Often, we are still left with an abundance and we have provided support, fulfilled a *mitzvah* (commandment) and made an impact on the world. This was just one of many *mitzvot*, values and Jewish text that contribute to the Jewish tradition of giving. They help provide us with a framework on how to give and can still be used today as we make decisions about our giving.

> **PERSONAL VALUES EXPLORATION** 🕐 **15 MINUTES**

Responsibility   Justice   Loving kindness   Human Dignity   Service   Hope   Preservation

Jewish youth philanthropy begins with an exploration of big ideas or Core Values that can impact the way we interpret and find meaning in our lives. Honeycomb has identified 7 Core Values that we believe underlie the whole process of Jewish philanthropy.

THE VALUES BOARD

1.

Say to participants:

We are going to be exploring 7 Jewish values that will help guide us throughout this process. These 7 values are: Responsibility, Service, Lovingkindness, Human Dignity, Preservation, Hope, and Justice.

In addition to the values we will look at Justice Issues. These are causes that need to be addressed in the world. There are an endless number of Justice Issues, but for the purposes of our giving circle, we will look at 22 today.

In this next exercise we will explore the correlation between Jewish values AND Justice Issues.

[See Appendix II, pages 21-22 for tables of values and Justice Issues].

2. Share 7 Core Values explanations **[Click here for slide deck]** and ask participants to read through to themselves. Give participants 2-3 minutes to read through.

3. Give the link to the **values board** to the participants by typing in the chat box. On the board there will be 7 bubbles labeled with each of the 7 Core Values. The board also has the 22 Justice Issues on cards that are moveable**.**

4.

Say to participants:

Now that you have read through all of the values, take a look at the 22 Justice Issues. Select 3 Justice Issue cards that you feel are that most important to you in this moment and move the card into the value bubble that you think best correlates with the Justice Issue. Keep in mind this is subjective and there is NO right or wrong answer. While there can be multiple answers, please make sure to select 3 Justice Issues and place them in 3 separate values bubbles.

5. Reconvene the group after a few minutes. Select one or two values as examples to discuss. Participants should share the Justice Issues they connected to that value and why.

6.

Say to participants:

It is important to note how many different possibilities there are when making these connections between Core Values and Justice Issues. [Reiterate some examples from the group.] As you can see there are so many possibilities and combinations of how these issues can be addressed using Jewish values as our guide.

IDENTIFYING PERSONAL VALUES

Enhance / Replace

1.

Say to participants:

Now that you have a better understanding of how Justice Issues and values can link together, you are prepared to make a decision about your personal values. By understanding this connection, you can identify the values that guide you to make change in the world. Think about what issue(s) were most important to you and how it connected to each value. Consider the 3 values and Justice Issues in the last round and select 1 personal value. Type your chosen value into the chatbox.

2. Select 1-2 people to share why they made their selection.

PHASE II:

THE CATALYST

All meaningful journeys are catalyzed by a motivation to do, learn or experience something important. By understanding personal values, participants are now equipped to press forward, setting out with their individual experience and values which will help to frame and establish the group experience.

1.

Say to participants:

In this section we will work together to select 2 guiding group values from the 7 Core Values. These 2 values will be determined by using consensus and will be used throughout our evaluation and decision process.

> UNDERSTANDING CONSENSUS   5 MINUTES

Participants will use consensus as a tool to make group decisions throughout the giving circle. To do this, the group will need to gain a basic understanding of consensus and consensus-building tools.   Before using consensus, share with the group what consensus is and what it isn't to help frame the conversation. **[Click here for slide deck].**

WHAT IS CONSENSUS?

☑ Consensus is...	☒ Consensus is not...
A mutual agreement among members of a group where all concerns of the individuals have been addressed.	A majority vote.
An agreement to move forward with a decision even if it is not every group member's first choice.	About winners and losers.
A process that listens to everyone's opinions and respects personal differences.	An endless discussion.

Tips for coming to consensus:

- Active listening.
- Our next move, thought, or sentence may be reliant on what someone has just said.
- It's ok to change direction or to change your opinion.
- Give permission to change our minds without penalty.

Tools:

- Process of elimination: If there is an item among the options that no one has selected, we feel ok to remove that item from consideration.
- Temperature check: Instead of using a classic "Yes" or "No" vote, use the Thumbs Up/ Thumbs Down method:

Thumbs Up/Thumbs Down

Thumbs Up- Yes, I feel good about this decision.

Thumbs to the Side- I feel ok, but I have a question.

Thumbs Down- I do not want to move forward with this option/ I need several questions answered before I can move forward.

A note on time: While the recommendation is to use consensus to make a final decision, we recognize limitations due to time constraints. Let the group know that if time does not permit to reach a full consensus among the group, voting may be introduced as an additional method for the final step in the decision-making process.

> GROUP VALUES DECISION   🕐 10 MINUTES

Using these consensus tools, start to narrow down from 7 values to 2. The 2 selected values will help guide the final group decision on where they want to give.

CHOOSE THE 2 GROUP VALUES

1. Start by using process of elimination. Read each of the 7 values aloud and then by a show of hands see if there are any values that no one in the group selected as their own personal values. In addition, take note of any value that has a low number of hands.

2. Facilitator to use the **Group Values Board** and share screen (this link does not need to be sent to the participants).

3. Based on the process of elimination step, move any values that are no longer being considered into the "no" section on the screen. Move the remaining values into the "maybe" section.

4. Temperature Check- Thumbs Up/Thumbs Down. Do a temperature check for each value. If there were any values that only a few people raised their hands for try to start with those and see if they can be moved to the "no" section.

5. Select 2 Group values: As the group continues the conversation and narrows down, use the Thumbs Up/Thumbs Down to help make the final decision. If time is an issue, put the final part of the decision to a vote. Note to the group that they used consensus for the majority of the process to make sure that everyone's voices were heard.

THE JOURNEY

The group will be entering the part of the program where they make granting decisions. The facilitator will have prepared a packet of 8 organizations (each page of the packet will have key information about the chosen organizations such as mission, key programs, annual income, etc.). Round 1 of decision-making will be in small groups where the 8 organizations will be narrowed down to 4. The final decision will be made in Phase IV.

1.

Say to participants:

We are now entering the part of the program where we will make decisions which will help us choose our final grant recipient organization. We will look at a packet of 8 potential organizations.
Round 1 of decision making will be in small groups where we will narrow down the 8 organizations to 4.

> INTRODUCTION TO INFORMED DECISIONS — 5 MINUTES

HOW TO MAKE DECISIONS:

There are some key points to consider so that the participants can make the most appropriate decision on behalf of the group. Go over these key points together:

1. Understand the difference between opinions and facts. These are both valuable for making a decision, *"this organization provides 10 different programs for a range of ages"* is a fact, *while "I like this organization because it offers many activities for a range of ages"*, is an opinion.

2. Look back at the group values. The participants will be using the selected two group values in order to make their final granting decisions. It's important to see all the organizations through the lens of these values.

3. When making a decision in smaller groups, remember that each person is making a decision *on behalf* of the bigger group – their individual opinion matters AND it is important to take a step back from personal biases and examine the organizations with a group spirit.

EVALUATION INSTRUCTIONS:

1.

Say to participants:

In order to examine and compare organizations, we will be using an evaluation sheet. Before making the real decision together, let's look at an example, so that we can understand the decision-making process together.

2. Share the sample organization evaluation
[**Appendix V, page 25**]

This sample evaluation will offer a framework to help examine the organizations so that they can cross-reference the information with their group values and opinions. Review the two organizations displayed in the sample, explaining how in the next round they will complete this evaluation in groups using the real organizations from the Organization Packet.

> CHOOSING A GRANT RECIPIENT (ROUND 1) 🕐 10 MINUTES

1. The facilitator explains that the group will narrow down the organizations from 8 to 4.

2. **>> BREAKOUT SESSION >>** Using the breakout feature, split the whole group into 4 breakout groups.

3. Each breakout group will get two organizations to consider. (Note: the packet with organizations can be sent out in advance to the group or the packet can be sent during the session.)

Enhance / Replace

4. The breakout groups must recommend **ONE** of the organizations to be put through to the next round. The participants will discuss and use consensus to make a decision. Each breakout group should nominate a note-taker to share their screen and fill out the organization evaluation template in order to help make their decision.

5. When the breakout groups are finished, the facilitator will bring everyone back into the main room.

6. Wrap up this section by asking a representative from each breakout group to share which organization they chose. Depending on time, the representative can also explain why they selected that organization to go through to the next round. After all groups have presented back, there should now be a list of 4 organizations to be discussed in the next section.
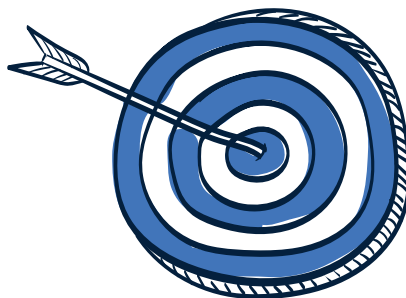
PHASE IV:

CLOSING

In this Phase, participants will use their guiding group values to make a final choice on where to give. For the second round of decision-making, participants will come back together as one large group and the 4 organizations will be narrowed down to 1. They will use a combination of discussion, consensus and voting in order to make this final decision. After they select their chosen organization based on the group values, participants will close the session by reflecting on what they have experienced and what they are taking with them.

> CHOOSING A GRANT RECIPIENT (ROUND 2) ⏱ 15 MINUTES

In this section the group will be using an online interactive whiteboard platform (Changemakers Jamboard), to do a "gallery walk". This will give the participants an opportunity to examine all 4 organizations.

CHANGEMAKERS JAMBOARD

SET-UP IN ADVANCE INSTRUCTIONS:

1. Click link to Changemakers Jamboard.
2. Make a copy of the template when prompted.
3. Rename the Jamboard to your program name.
4. Click the "Share Button" to adjust the settings and set to "anyone with the link can edit".
5. Copy link to Share.

PLEASE NOTE: If you do not already have a gmail account, you will need to set one up to use this platform.

1. Share the link to the renamed Jamboard with all participants.
2. Assign the notetaker from each breakout group to a numbered slide in the Jamboard.

From there the notetakers will start populating the information about their chosen organizations. They do not need to type everything from their organization evaluation template–but rather will add key points (3 facts, 3 favorite things and 2 concerns that can be copied and pasted from the evaluation form). The notetaker can add this information by simply double clicking each of the post-it notes.

3. As the information is being populated, the rest of the group will have time to read all the key points about all 4 organizations. Participants should reflect and consider any questions or comments they have as they go through the "gallery walk".

4. While the group is reading about the organizations, the facilitator should go to the last page (page 6) of the Jamboard to add in all 4 organization names that will be used at the end of this section for weighted voting.

5. **OPTIONAL** The facilitator can also take this time to add the organization names into the comments slide on page 5 of the Jamboard. Depending on time, invite participants to add comments, questions, or concerns on post-it notes on this page. They should place these post-it notes under each organization and adjust the size of the note to make it fit in the column.

6. The facilitator will reconvene and invite participants to ask any questions, share comments or concerns. This is an important moment during this experience for participants to use their voice and share opinions. ***If the group has done step #5, the facilitator can also select 1-2 comments directly from the comment slide to highlight and discuss among the group.**

7. The participants now have the opportunity to decide on which organization will receive the grant. This will be a combination of voting and consensus. Participants will go to the last page of the whiteboard and draw a **GREEN** check mark underneath the organization(s) that they strongly agree with, and an **ORANGE** check mark by the organization(s) which they are happy to move forward with, even if it isn't their first choice. ***NOTE: participants should only put one check mark per organization. They can also abstain from putting a check mark for any organization.**

8. **Encourage participants** to consider all points and reassure them it is okay to change their minds.

9. **Highlight that** this section is not about advocating for their breakout group's chosen organization but about learning about all 4 remaining choices and making a values-driven group decision.

10. **Remind participants** of which two group values they have chosen.

11. The facilitator will add up the check marks. **GREEN** check marks are worth 2 points, and **ORANGE** check marks are worth 1 point. The organization with the most points

will receive the grant. Check with the group that they are happy with the chosen organization (even if it wasn't their first choice).

> CLOSING AND REFLECTIONS

1. Thank all the participants for being involved in something truly special: they have made a real impact on the world by making an important granting decision together.

2. Ask participants to type in the chat box their answer to this prompt: "What is something I am taking away from this experience today (as new skill, a hope for the future, a new way of thinking, a feeling, etc.).

3. Take a photo/screenshot with the group to send to the recipient organization. Include a sign with the two group values, or overlay it on the photo after. Also share this photo with Honeycomb by sending it to info@honeycomb.org

4. **Encourage the group to post their experience on social media and use the hashtag #changemakers90.**

MAZEL TOV!

APPENDIX I:

FACILITATOR CHECK-LIST

WHAT RESOURCES YOU WILL NEED:

☐ Access to a PRO Account of Zoom (Or comparable video-conference software with share screen and breakout room features).

☐ Interactive Online Whiteboard

☐ Slide Deck – provided by Honeycomb

PRIOR TO THE SESSION:

☐ Research potential organizations for the participants to consider.

> **Please note any parameters on giving that need to be adhered to by your host organization (local, global, population served, 501(c)(3) status, etc.) and perform due diligence. Make sure the mission of the potential organization aligns with your organization's mission and research any potential conflicts of interest including on their website, articles and social media.**

☐ Select 8 potential recipient organizations for the participants to consider.

☐ Fill out the organization information template for each selected organization.

☐ Put all of the completed templates together to create the Organization Packet.

☐ Email participants the Organization Packet to review prior to the meeting.

☐ Email participants the organization evaluation template that will be used during the session in their breakout groups. **[**Click here for template**]**.

☐ Set up the Changemakers Jamboard on Google to prepare your interactive whiteboard. **[See the "Choosing a Grant Recipient" on page 17 for full instructions]**

☐ If your group will be fundraising prior to the session set up your chapter at the Honeycomb Giving Hive and share fundraising goals and links they can share with family, friends and social media for the fundraiser.

POST-SESSION:

☐ Send a message to the recipient organization and share a little about the experience and why the group selected them. Share the photo taken in your video call. (*make sure you have photo release approval!).

☐ Send a check to the recipient organization.

☐ **Optional** Email participants to survey them about their experience.

☐ Share about the giving experience on social media.

APPENDIX II:

CORE VALUES AND JUSTICE ISSUES

7 CORE VALUES- TABLE 1

	Areyvut – **Responsibility** – עֲרֵבוּת The belief that it is OUR problem, that we hold some responsibility for those in need or for making our world better. It is a driving force behind all social change work.
	Avodah – **Service** – עֲבוֹדָה The Hebrew word "*avodah*" carries multiple ideas that are inherent to a commitment to social change; dedicated labor, active involvement in the world, service on behalf of others and personal commitment.
	G'milut Chasadim – **Lovingkindness** – גְמִילוּת חֲסָדִים Acts of kindness are the building-blocks with which to help others. Giving and receiving kindness is one of the most powerful things we can experience.
	Kavod – **Human Dignity** – כָּבוֹד The belief in the equal and innate worth of every human being is central to many causes that focus on making the world a better place.
	Shmirah – **Preservation** – שְׁמִירָה We are tasked with preserving, or taking care of, our world and the resources within it. Sometimes our desire to make social change is actually a desire to look after, or maintain, what we already have.
	Tikvah – **Hope** – תִּקְוָה Hope is the belief that we can make things better. We aspire to make change, fueled by hope that helps us persevere and keep going when things are hard.
	Tzedek – **Justice** – צֶדֶק All philanthropy (and social justice activism) is built on the imperative to build a just world. Justice is the heart of our social system and helps define relationships and all social structures.

JUSTICE ISSUES - TABLE 2

	Antisemitism and Hate		Hunger and Food Access
	Arts (theater, fine art, music)		Immigration
	Civil Rights and Anti-Racism		Israel Advocacy and Education
	Disability Rights and Inclusion		Jewish Community
	Disaster Relief		LGBTQ Rights and Equality
	Domestic Violence		Mental Health
	Education and Literacy		Poverty
	Environmental Sustainability		Reproductive Rights
	Gun Control		Senior Citizens and Elder Care
	Health Care and Medicine		Substance Abuse
	Homelessness and Affordable Housing		Women's Equality

APPENDIX III:

ORGANIZATION PACKET TEMPLATE

Organization Name:

Enter name here

Mission:

Tip: You can normally find this in the "Mission" or "About" section on the organization website

Overview:

Include general information about the organization

Examples of programs and services at the organization:

Program name and short description

Program name and short description

Program name and short description

Program name and short description

Where do they help?

State? Local community? Particular area?

Who do they help?

Youth? Adults? Families? All? Jewish? Non-Jewish?

Impact
Tip: *Does this organization focus on immediate need or systemic change?*

Any other information:

Enhance / Replace

Add any other pertinent information or add an extra question from Justice Issue Enhancement Guide.

Approximate Annual Expense
Tip: *You can find this information on charitynavigator.org*

[For editable version of this template, click here](#)

APPENDIX IV:

ORGANIZATION EVALUATION

Some questions to consider when looking through the information:

- What are the overall aims of organization?
- What are the different range of programs offered?
- Does it help a few people with a lot of impact, or many people on a less deep level?
- Is it a large organization that needs more funding, or a smaller organization that might need less?
- What group of people does this organization serve? Everyone? Families? Youth? Jewish community? Etc.
- Does this organization focus on immediate need or systemic change?

Use this value score to spark conversation about which organization you would like to put through to the next round. You DO NOT have to choose the organization solely based on this score.

ORGANIZATION NAME	HOW WELL DOES THE MISSION OF THIS ORGANIZATION ALIGN WITH OUR GROUPS VALUES? 3 – aligns perfectly with values 2- somewhat aligns with values 1 –aligns a little with values 0 – doesn't align with values	HOW WELL DO THE PROGRAMS AT THIS ORGANIZATION ALIGN WITH OUR GROUPS VALUES? 3 – aligns perfectly with values 2- somewhat aligns with values 1 –aligns a little with values 0 – doesn't align with values	TOTAL VALUE SCORE
1.			
2.			

ORGANIZATION 1:	ORGANIZATION 2:

Important facts about this organization:
 	
  •
  •
  •
	Important facts about this organization:
	
	  •
	  •
	  •

ORGANIZATION 1:	ORGANIZATION 2:

Our three favorite things about this organization are:
 	
  •
  •
  •
 	
Our questions/concerns are:
 	
  •
  •
	Our three favorite things about this organization are:
	
	  •
	  •
	  •
	
	Our questions/concerns are:
	
	  •
	  •

[For editable version of this template, click here](#)

APPENDIX V:

ORGANIZATION EVALUATION SAMPLE

Some questions to consider when looking through the information:

- What are the overall aims of organization?
- What are the different range of programs offered?
- Does it help a few people with a lot of impact, or many people on a less deep level?
- Is it a large organization that needs more funding, or a smaller organization that might need less?
- What group of people does this organization serve? Everyone? Families? Youth? Jewish community? Etc.
- Does this organization focus on immediate need or systemic change?

Use this value score to spark conversation about which organization you would like to put through to the next round. You DO NOT have to choose the organization solely based on this score.

ORGANIZATION NAME	HOW WELL DOES THE MISSION OF THIS ORGANIZATION ALIGN WITH OUR GROUPS VALUES? 3 – aligns perfectly with values 2 – somewhat aligns with values 1 – aligns a little with values 0 – doesn't align with values	HOW WELL DO THE PROGRAMS AT THIS ORGANIZATION ALIGN WITH OUR GROUPS VALUES? 3 – aligns perfectly with values 2 – somewhat aligns with values 1 – aligns a little with values 0 – doesn't align with values	TOTAL VALUE SCORE
Unicorn Foundation	2	2	4
Centaur Alliance	3	2	5

ORGANIZATION 1: Unicorn Foundation	**ORGANIZATION 2:** Centaur Alliance
Important facts about this organization: • Educational programs about Unicorns • Small business loans for Unicorns • Magic power skill advancement	Important facts about this organization: • Sessions about Centaur preservation • Free hoof cleaning • Centaur advocacy

ORGANIZATION 1: Unicorn Foundation	**ORGANIZATION 2:** Centaur Alliance
Our three favorite things about this organization are: • Classes taught by unicorns • Great social media campaigns • Business investing Our questions/concerns are: • Very new organization	Our three favorite things about this organization are: • Established organization • Range of pre-school programming • New advocacy groups Our questions/concerns are: • Very little social media presence

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