## Toward an Israeli Culture of Teen Philanthropy

Findings from an extensive study\* of Magshimim, an Israeli youth philanthropy program, part of the Honeycomb Foundation Board Incubator.

## What is Magshimim?

From the Hebrew word meaning "to fulfill a dream," Magshimim is a unique Jewish youth philanthropy program hosted at the Israeli Association of Community Centers (IACC), incubated by Honeycomb since 2018 as part of Honeycomb's Foundation Board Incubator initiative.

In the 2022–2023 school year

15
community
centers operating
across the country

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Magshimim has had a tremendous impact on its teen participants who...



Connected to their Jewish identities in ways that they did not expect Gained basic familiarity with philanthropic concepts and skills



Contributed to real difference in their local communities

Gained valuable leadership skills



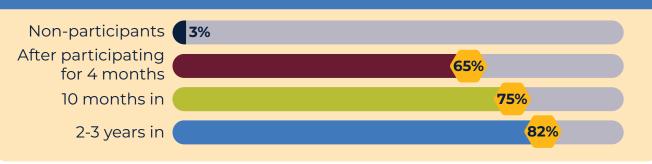
\* The study Included a survey of 400 teen participants 4 months (n=123), 10 months (n=177), and 2-3 years after joining the program (n=100). A comparison group of 119 teens was surveyed; these teens did not participate in Magshimim, but attended other programs and activities at the same community centers. Participants, counselor, and community center directors also participated in 32 in-depth interviews.





Magshimim teens **explored their Jewish identities** and connected philanthropy with Jewish values such as *tikkun olam* (repairing the world).

Magshimim participants believe tikkun olam is a Jewish value that is important. (% Agree or Strongly Agree)





of the Magshimim participants see a clear connection between philanthropic giving and Jewish identity. Very few nonparticipants make these connections.

"For me and for my friends who are also in the group, it's a lot about the link of the program to Jewish values. It adds value to me and I love it."

-TEEN





Magshimim teens learned about philanthropic giving, how non-profits and foundations function, and how to research the organizations they would donate to.





of participants know "to a large extent" how nonprofits work



know how foundations work

This stands in stark difference to the non-participants surveyed, very few of whom have any understanding of these subjects.



Experiencing success in the form of raising hundreds, thousands, and tens of thousands of shekels, and giving the money they raised to an organization that supports causes that they deeply care about is an empowering experience for the participants.

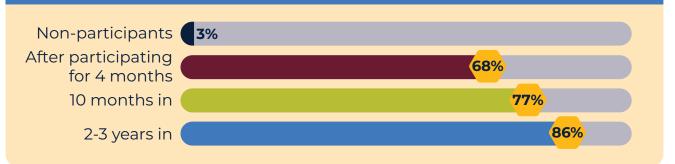
The program made me think that I want to give more of myself to society. I give something and don't get anything in return, but the act itself makes me feel good.

-TEEN



Magshimim teens gained a deeper understanding of the needs in their local communities and became more willing to give.

Magshimim participants believe they have a deep understanding of the needs of their local community. (% Agree or Strongly Agree)





say they understand the needs in their community, and 84% say they have a responsibly to give back. Passion for both fundraising and volunteering grows the longer teens participate in the program.

Magshimim taught me to look at people, including those who often go unnoticed, and to listen to them.

-TEEN

We learned how donations allow us to create different projects and help people.

-TEEN







Magshimim teens **gained strong leadership skills**, including collaboration, negotiation, and public speaking.

Magshimim participants can "to a large extent" stand in front of an audience and present opinions and ideas.



The program empowers teens, most of whom come from disadvantaged communities, to be change agents and to find their own voice.

Being part of a group provides
participants with a platform to express
their opinions, ideas, and concerns,
fostering a sense of agency and
understanding that their voice matters!

Magshimim provides us with many resources; we can dream what we want to happen and they support us in making it happen; there are no barriers.

-TEEN

I learned how to communicate with people who are different from me, who are older than me. For example, I need to talk to the principal of the school and to other officials.

-TEEN



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